



# African Students in China: History, Reality and Trend

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# Four Basic Facts All Acknowledge

- Fast development in China-Africa relations;
- China has provided an alternative for Africans;
- The infrastructure China did in Africa is a promotion for international investment
- African view of China: generally positive

# General Opinion of China

- Pew's Survey in 2015: "Opinion of China"
- Favorable view:
- Ghana: 80%;
- Ethiopia, Burkina Faso: 75%
- Tanzania: 74%;
- Senegal, Nigeria, Kenya, 70%;
- Uganda: 65%;
- South Africa 52%.
- "Opinion of China",  
<http://www.pewglobal.org/database/indicator/24/survey/17/>.

# African Barometer Poll on Impression of China

- Time: October 2016
- Place: 36 African countries
- Samples: 50000 people
- Positive: 63%
- Best view: infrastructure
- Worst view: goods' quality
- “Here’ s what Africans think about China’s influence in their countries” , 2016/10/28.

# Educational Cooperation



- China's lesson in development: education
- Youth education & capacity building is vital in African social development and industrialization

# African Students in China: Four Phases

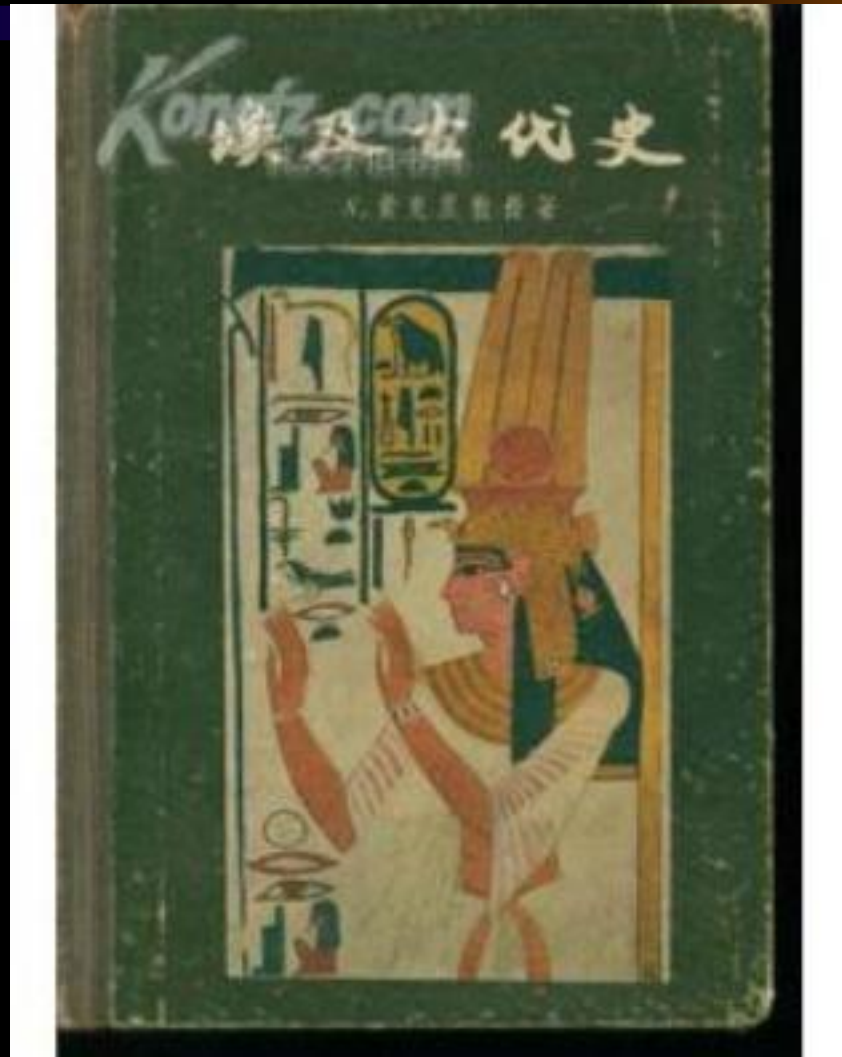


- First phase 1956 to 1966
- Second phase: 1967-1977
- Third phase: 1978-1995
- Fourth phase: 1995-present

# Phase I, 1956-1966

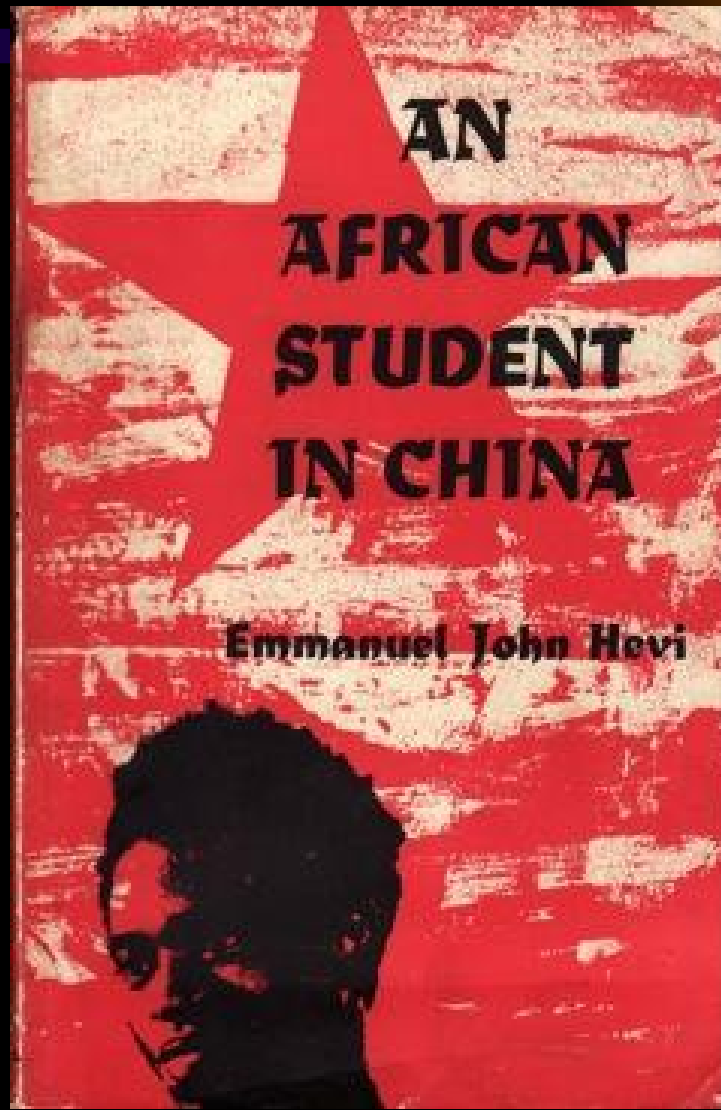
- China-Egypt agreement of cultural exchange
- Egyptian archeologist Ahmed Fakhry came to China and taught at Peking University
- 4 Egyptian students came to China supervised by famous artist Prof. Li Keran;
- 1950s, 24 African students with Chinese-scholarship
- 1960, 95 African students in China;
- 1966, 164 students from fourteen African countries.

# Ancient History of Egypt by Ahmed Fakhry





# Emmanuel John Hevi's Book (1963)



# Features

- Political support each other, cultural exchange, promotion of mutual understanding;
- Lack of experience in educational cooperation
- Hevi's book criticized China's policy
- Reasonable in several aspects (life standard, isolation, racial discrimination, etc.)
- Emphasis on ideology and political stand

## Phase II, 1966-1976 TAZARA

- With the Cultural Revolution, university close;
- Tanzania-Zambia Railway is a modern legend;
- When the West declined the project, China took it up and finished in time (1970-1976).
- Training modes included the following three;
  - 1.To run technical students training in China;
  - 2.To open training class in Tanzania and Zambia;
  3. On-job training in two countries.

## Technician Students in China

- In June 1972, 200 students from Tanzania and Zambia came to China, 179 of them finally graduated in September 1975 (North University of Transportation, 北方交通大学)
- They were trained in transportation, Locomotive specialty, vehicle major, communication major, signal specialty, railway engineering specialty and financial professional.
- 1976-1977, there were more than 400 African students in China, 1/3 of foreign students then.

# Chinese teacher training African students



TJXINHUA

# Graduation Ceremony of TAZARA Technical Training Course



# Features

- After their return, they played a very important role in their own countries.
- Trained the backbones of transportation technicians in Tanzania and Zambia;
- Mutual support in international arena (UN issue)
- African students in China: occasional incidents caused by cultural misunderstanding, racial discrimination, etc.

# Phase III 1978-1995

- After Cultural Revolution, China first enrolled 1236 new international students with 95% enjoying Chinese Government scholarship (CGS). Among them, 121 were African students.
- 30 Africans with CGS in 1979, 43 in 1980 and 80 in 1981, 230 in 1983, 256 in 1995;
- Self-financed African students increased rapidly, 6 in 1990, 721 in 1995.



# Ethiopian President Mulatu Teshome (1977-1991)

外国留学生卡片

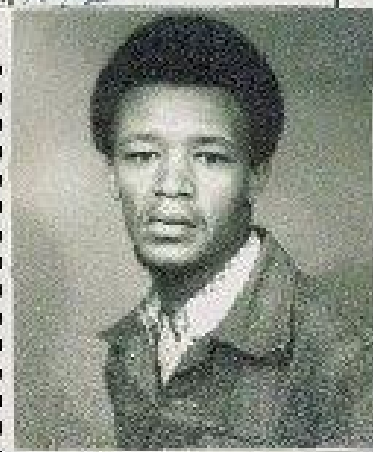
编号 76123

姓	中文	穆拉图·特肖梅·沃图	国籍	埃塞俄比亚
	原文	Mulatu Teshome Wirtu	性别	男
名	原文	Mulatu Teshome Wirtu	出生年月日	
			发地点	
政治面目			家庭成分	地主
接警单位及经费自理办法				
护照号码及有效期		76126	居留证号码	
入学日期		76年9月16日	入校日期	
离校日期		78年8月21日	回国日期	
所学专业			学习年限	4年
系			学生类别	大学生
家 2. Teshome Wirtu Tulu 40号, 地主.				

## 穆拉图·特肖梅简介

1991年，他以参赞衔进入埃塞俄比亚外交部，很快就晋升为政策制定及培训司司长。此后，他先后担任驻日本、澳大利亚、中国等国家的大使；2002年10月起任埃塞俄比亚议会联邦院议长。

2013年10月7日被选举为新一任总统，接替已担任这一职位12年之久的吉尔马·沃尔德·乔治斯。



▲穆拉图当年入学时的学籍卡一直存放于北语档案馆中

# President Mulatu and Premier Li Keqiang (May, 2014)



# Features



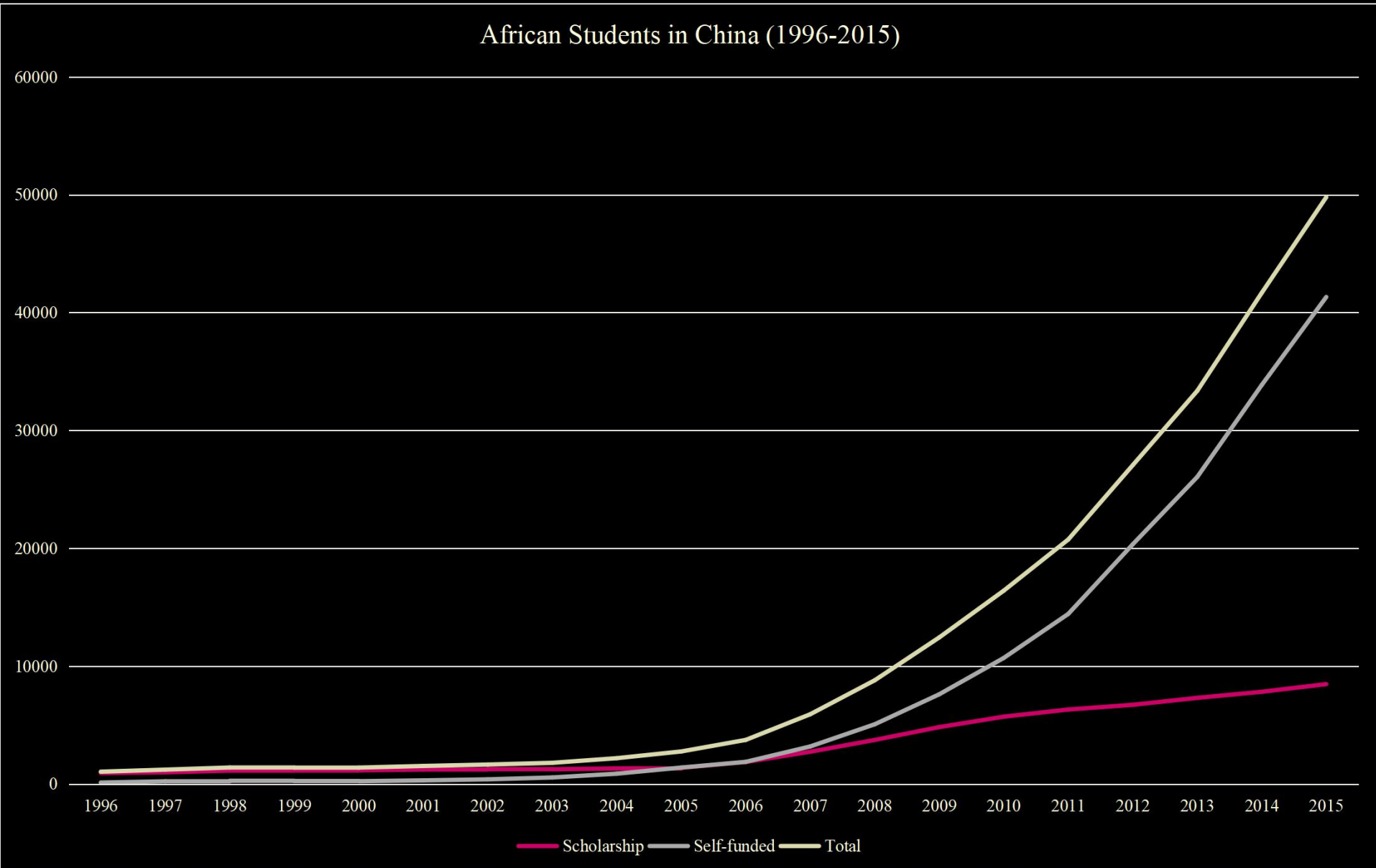
- More African students, more exchange of cultures.
- Ethiopian President Mulatu Teshome, 1977-1991; Several clashes between African & Chinese students around the 1980s (1983), racial tensions (1988).
- Reasons: value difference, economic conditions, social change, international affairs,
- Criticism of “national racism”
-

## Phase IV 1996-Present

- 1996, President Jiang visited Africa, put forward 5 proposals for all-around China-Africa cooperation.
- Great increase of CGS to African students,
- 256(1995), 922(1996), 1154(2000), 1244(2003), 1861(2006),4824(2009), 6717(2012), 8470(2015)
- Great increase of self-financed African students
- 118(1996), 1876(2006), 41322(2015)
- In 2015, African students reached 49,792 including 8,470 CGS and 41,322 self-financed students.

# Increase of African Students in China

African Students in China (1996-2015)



# Peking University International Cultural Festival



# Prof. LI Anshan and his African PhD.



# Features

- Rapid development of China's economy;
- Forum on China-Africa Cooperation in 2000;
- Olympic Games held in Beijing in 2008 opened African young people's eyes;
- China's efforts to promote their international education;
- African governments financed their students to China



# Trend: Three Characters

1. Rapid increase, with international students; In 2009, 238,184 foreign students; 2015, 390,000.
2. More self-financed students, in 2015, self-financed African students are five times of CGS holders;
3. Pursuing degrees, Most of Afr. students in China are pursuing their degrees and the degree-students increased rapidly. 2014, 84% Afr. students in China set up the degree as their goal, only 16% chose non-degree courses.

# China-Africa Accra Conference

July 4-5, 2017

- China-Africa Joint Research Conference “Building Resilient Industries and Infrastructure for Economic Transformation in Africa: The Role of China (Accra, July 4-5, 2017)
- The report of the conference pointed out:
- African training institutes are very important to make highly skilled & competitive youth on international front.
- In this aspect, Africa need China’s support.

# Building Resilient Industries and Infrastructure for Economic Transformation in Africa: The Role of China (Accra, July 4-5, 2017)



# First African Students' Competition of Innovation and Entrepreneurship Nov.11, 2017 in Shenzhen

- Organized by Peking University, Zhejiang Normal University and Center for China-African Sustainable Development and financed by Amanbo, a private company;
- 218 African students of 22 countries from 29 universities in China joined the competition;
- six finals (Zambian students won the 1<sup>st</sup> Award, Cameroun and Mauritius students won the 2nd)

# First African Students' Competition of Innovation and Entrepreneurship (Nov.11, 2017 in Shenzhen)



# African Students' Job Fair

## Nov.15, 2017 in Beijing

- First African Students' Job Fair in Beijing with Chinese officials, African diplomats and students;
- 60 governmental, local and private companies offered about 500 jobs in Africa;
- 400 African students attended the job fair, while about 1000 African youth handed in applications before the fair

# African Students' Job Fair

## November 15, 2017 in Beijing

“一带一路”与非洲青年就业前景

The Belt and Road Initiative and Prospect of African Youth Employment

# 非洲在华留学生就业交流会

## AFRICAN STUDENTS' JOB FAIR

主办：中国人民对外友好协会 | 对外经济贸易大学

Association for Friendship with Foreign Countries | University of International Business and Economics

主办：中国对外承包工程商会 | 中非民间贸易促进会 | 中关村一带一路

Association | China-Africa Business Council | China-Africa Trade and Industrial Promotion Association

承办：中国非洲人民

Organizer: Chinese-African People

协办：北京温州企业商会新时区一带一

Zone-Fulfillment Platform for the Belt and Road Initiative | 温州中非商

全国对外友协

对外经贸大学

2017年11月

# African Students' Job Fair





## “China tops US and UK as destination for anglophone African students”

- “According to the [UNESCO Institute for Statistics](#), the US and UK host around 40,000 African students a year. China surpassed this number in 2014, making it the second most popular destination for African students studying abroad, after France which hosts just over 95,000 students.”
- *The Conversation*, June 28, 2017

# 中非教育合作：未来方向

CHINA-AFRICA EDUCATIONAL COOPERATION: WHICH WAY FORWARD


主办方：

北京大学非洲留学生联谊会

PEKING UNIVERSITY AFRICAN STUDENTS ASSOCIATION

北京大学非洲研究中心



- 
- Problems or Challenges?
  - A lot!
  - More problems, better!



Nagode!

Oshe!

Imela!

Xie Xie(谢谢)!

Thank you!